



# Netherhall School

## Friday Forum

Dear Staff, Governors, Students, Parents and Carers,

As we arrive at the end of what has been a very unusual academic year, the 2020 Netherhall School virtual awards event took place this week; although through a different medium and in a different format to the usual awards event, it is still just as relevant and as important as it is every year.

The Netherhall School awards event is about recognising and acknowledging those students who have exhibited great personal character through the course of this academic year. The personal qualities these young people have demonstrated include: determination, resilience, endeavour, courage, perseverance, compassion, humanity, kindness and honesty; this list is not definitive, but it makes the point that the Netherhall School awards event is about who you are, what you do and what you stand for as an individual in our school community. These qualities are universal, open to all and transcend academia.

***'Success is not final, fear is not fatal; it is the courage to continue that counts.'***

**Winston Churchill**

To the award winners, I say well done and keep doing what you are doing. To those of you watching who haven't received an award this year, in a normal year I would urge you to listen carefully to the narrative of all of the citations. However, as it is not a normal year and you don't have the privilege to hear the citations, the central message is always the same, a message that is consistent with three central tenets of Netherhall School:

- Be honest
- Be kind
- Work hard

Although the award winners receive an award, they impart far greater gift than they receive: they light the way for others, they lead by example and they make things possible for other students. The gift of inspiration and the gift belief are definitely gifts that are worth giving; their value is priceless.

So, well done and thank you to all of the award winners, please keep continuing to do what you do. To those students who haven't received an award this year: be honest, be kind and work hard, and I'm certain that you too will be the recipient of an award next year.

Finally, thank you to all of the students, staff, parents, carers, governors, the community of Maryport and in particular to councillor Keith Little; who have supported the school through this very challenging time. In particular, thank you for your support for the forthcoming six week summer school, as you no doubt appreciate, this is about the economic, social and emotional future of Maryport: doing our best to ensure that those young people most acutely affected by the current situation are supported to attain the very best academic qualifications, to enter the work place and to become happy, confident, capable and contributing members of our community.

Thank you to all of the excellent Netherhall School staff who have nominated and given citation for their students. To all of the students, well done and keep doing what you are doing.

Mrs Stead would like to commend the following students for their exceptional work in art and photography:

- **Zak Alton, Scarlet Banks, Sophie Anderson** and **Cori Gibson** for their responses to this week's photography brief. I asked students to photograph a typical 'Great British Summer' and I have been thoroughly impressed with the results, which featured lots of ice cream and rainy days.
- **Abbie Falk** for her excellent photograph responding to the Evidence of Human Presence brief.
- **Mason White** for his continued effort and excellent attitude throughout the whole time we have been away from school.

Mrs Roche would like to commend the following students for their tremendous work in art, design and technology:

- **Alysha Duncan** and **Dan Brown** for their sock puppet videos which are brilliant, creative and get the 'wear a mask' message across.
- **Max Alton** for making his portrait in fruit – and then eating it.
- **Rocco Patterson** for a creative food portrait.

Mr Scott would like to commend the following students for their persistent effort and quality of maths work:

Year 8

- **Aleksei Anderson**
- **Kara Fisher**
- **Emma Needham**

## Year 9

- **Sophie Anderson**
- **Jodie Magean**
- **Jessica Henderson**

## Year 10

- **Charlie Roach**

Mr Norris would like to commend the following students for their brilliant work in biology:

- Y8 - **Kelsey Routledge & Jaden McNichol** - continued commitment throughout the lockdown to all work set.
- Y9 - **Olivia Tubman** - ... and I quote *'I also realised how annoying you can be in lesson but how much of the stuff we do actually benefits us in so many different ways'* as such I'd like to commend her on her ability to reflect on and evaluate her work. She has sent through part of a marvellous essay reflecting on biology in year 9. In general, her work ethic has been outstanding!
- **Sophie Anderson** - an exceptionally hard-working young lady who has put the utmost effort into all of her work, and has asked for further work.
- **Jodie Magean** - continued hard work in the face of adversity (she didn't do well on an online test and yet didn't let this cloud her attempt at reviewing the test).
- **Scarlet Banks** - an exceptionally hard-working young lady who has put the utmost effort into all of her work. When she has not understood something in the first instance, she has taken a step back to view the bigger picture and adjusted her work. She has actually kept the original work in place to show her own progression.
- **Sophie Kray** - committed to learning and (with the help of Ms E Kray (mum)), she has submitted some fantastic pieces of work.
- **Callum Todd** - continued devotion and enthusiasm displayed in biology.
- **Benn Potts** - trying hard in every piece of work submitted.
- **Connie Eve** - I am impressed with both her work and her sustained polite demeanour when e-mailing myself.

## Y10

- **Aliyah Holmes** - (this girl is an amazing young lady) she's not always got things right the first time, but her smile never fades and she completes all tasks set with such a focussed determination.
- **Kate Ivison** - What can I say? If ever there was a stoic young woman it's her. She has really worked hard in the absence of school and this was reflected in lessons.
- **Adam** (new student from Cockermonth) - getting involved despite being in completely unfamiliar circumstances. Well done Adam!
- **Danny Dryden** - attempting questions well, and being honest with regard to how he has found the understanding of work in lockdown. Again, I think his skill of self-reflection has improved significantly.

Y11 - there have been some really good responses for those wishing to study A level biology, especially from **Georgia Kirkbride, Liam Denwood** and **Caitlin Almond**.

Mr Bell would like to commend the following students for their fantastic efforts in mathematics over the last week.

- 10 - **Ross Pantling, Elise Penman, Kate Ivison, Ellie Rowley** and **Brianna Sewell**.
- 8 - **Ebony Best** and **Evie Mumberson**.
- 7 - **Alysha Duncan, Katie Farley, Mia Graham, Lucia Jackson, Destiny Paterson** and **Ella Pattinson**.

Dr Dawson would like to commend the following students for their exceptional work in English:

- Yr 10 (soon to be Year 11!) English Wednesday Group 1 and Group 2 for their valiant effort and concentration in this week's session - I made them work hard! Well done.

Miss Scott would like to commend the following students for their fabulous work in PE, for brilliant effort in both their PE revision & topic test:

- **Sophie Anderson**
- **Lewis Moore**

Mr Bailey would like to nominate all year 12 historians for the diligent attitude they have shown in their A level history personal study preparations over recent weeks. Thanks also to **Louise Humphrey, Joshua Jackson, Adam Lambert, James Rowlands, Jack Shepherd, Attlee-Jack Skillen** and **Caitlain Tate** for all their hard work over the course of the last few months.

Miss Satterthwaite would like to commend the following students for their continued excellent attitude, effort and producing brilliant standards of work:

- Year 7 - **Rebecca Holt, Katie Holt, Amber Walker, Connor Bell, Destiny Paterson, Liam Paterson, Ella Minchella, Declan McDowell, Branden Kray, Alysha Duncan, Daniel Brown, Kieran Abram, Laila Brown** and **Max Alton**.
- Year 8 – **Evie Mumberson, Emma Bell, Ethan Holt, Hannah Corlett, Bobby Penn, Mason Brown, Ebony Best** and **Luke Melville**.
- Year 9 – **Jessica Henderson, Callum Todd, Olivia Tubman, Jodie Magean, Sophie Anderson, Connie Eve, Sophie Kray, Beth Graham** and **Daniel Chilton**.
- Year 10 – **Jo Wignall, Elise Penman, Sophie Mumberson** and **Latitia Kimmins**

Mrs Mitchell would like to commend the following students for their excellent work in English:

- Yr10 - **Ellie Rowley** for her dedication and hard work throughout the school's closure.

- Yr 9 - **Benn Potts, Zak Alton and Sophie Kray** for their continued effort and great work in all tasks. **Amie Heron** for her great presentation of 'Storm on the Island'.
- Yr8 - **Keehan Graham** for his dedication in all tasks.
- Yr7 - **Liam Paterson, Zak Ivison, Connor Bell and Daniel Thompson** for always trying incredibly hard in all tasks set and **Mason White** for his brilliant photo of reading whilst skateboarding!

Miss Norman would like to commend the following students for their ace work in art:

- Excellent effort in year 8 art – **Madison Langley, Emma Needham and Liam Penman**. This week these students have shown resilience when drawing realistic face features and beginning their portraits. It has been lovely to see some fantastic photographs of their art work; the students have been developing their realistic portrait drawing skills, focusing on the proportions of the face. I have been extremely impressed by the level of skill demonstrated and by the quality of self-assessment, where these students are clearly improving at home by responding to my feedback and guidance.
- Once again, I would like to commend **Sophie Kray, Daniel Chilton and Jessica Henderson** in year 9, for their hard-working attitude towards their GCSE coursework in art. They have continued to develop their projects by looking at a variety of artists and are continuing to improve their photography, editing, drawing and pattern making skills.
- Excellent effort in year 7 and 8 technology – **Connor Bell, Liam Penman, Yasmin Nicholson and Max Alton**. These students have continued to show creativity within this week's technology and graphics tasks. I have received numerous photographs of their fantastic creations which include sock puppets, and cereal box monsters, where the students have used their observational, photography and presentation skills to find letters in nature.

Miss Lloyd would like to commend **Ross Pantling**, he has been trying exceptionally hard to keep on top of all of his work and his efforts are truly fantastic.

Miss Telford would like to commend the following students for their superb work in art and food and nutrition:

- **Ella Minchella** for her sock puppet.
- **Sophie and Kate Corlett** for their creative toilet roll creature family and their eatwell plates.
- **Hannah Corlett** for her nutritional needs leaflet.
- **Sofiya Nealy** for numerous homework tasks, including cooking, her sock puppet, her toilet roll creature and the recycled cereal box she made into a car for a teddy.
- **Max Alton** for his Ruth Piper research page.
- **Laila Brown** for her Ruth Piper research work.
- **Katie Mackey** for her cooking skills and Ruth Piper facts.

- **Liam Paterson** for sending me numerous tasks this week, including his hygiene in the kitchen facts, his eatwell plate, his recycled cereal box and his cooking.
- **Aimee Cartwright** for her eatwell plate and hygiene in the kitchen poster.
- **Mia Graham** for her eatwell plate and her hygiene in the kitchen poster.
- **Luke Timney** for his toilet roll creature.
- **Madison Langley** for her eatwell plate.
- **Rocco Paterson** for a number of tasks he has completed this week including his recycled cereal box, his hygiene in the kitchen facts and his fresh fruit salad.
- **Amber Walker** for her Ruth Piper facts.
- **James Williamson** for his Ruth Piper research.
- **Jay Thomson** for helping out in the kitchen at home by doing the dishes.
- **Ellie Atkinson** for her drawing assessment and her Ruth Piper extension task.

Well done to all the above for sending their images this week. It is great to see the creativity from you all.

Mr Williams would like to commend the following students for their marvellous maths work:

- The Gold Cup goes to **Hayden Morton** for completing 8 tasks about prime numbers and factors, gaining 100% on five and an 80% on another. A Bronze medal to **Daniel Chilton** for looking at all 8 of this weeks' tasks, and to **Harrison Bragg** for trying so hard to catch up on past tasks and scoring 100% on a couple of them.

Mr Lister would like to commend the following students for their inspirational ICT work:

Year 7 ICT

- **Alysha Duncan** - exceptional work, working across her IDEA award scheme. Has completed both bronze and silver over lockdown. Superb dedication shown, which is also on top of her set tasks.
- **Aimee Cartwright** – a brilliant poster produced using Microsoft word, looking at the dangers of social media and what we do can to protect ourselves.

Year 12 IT

- **Nathan Amos, Nathan Bewick and Emmi Chilton** - perseverance and willingness to go the extra mile to ensure that their coursework is of the highest quality. Never satisfied by just covering what is compulsory, but pushing themselves further to enhance their understanding of additional criteria. A special mention is needed for their application throughout the whole of lockdown, demonstrating a mature attitude and application towards their work.

Mrs Askew would like to commend the following students for their excellent work in English:

- Year 9 **Connie Eve**: a good piece of opinion writing in response to a GCSE style question.

- Year 10: **Eleanor Lancaster**: good efforts with a range of work including literacy tasks and a thoughtful response to her pleasure in reading and its impact on her personal well-being. Well done Eleanor!
- Year 11: **Tyler Beales**: thoughtful response to the pre - A level study work; engaging in some thoughtful responses to English language.

Mr Briggs would like to commend **Alysha Duncan** year 7 – an outstanding attitude and commitment to the Royal Society Science Summer Week.

Mrs Bove would like to commend **Liam Paterson** in year 7 for his creativity and imagination for the mathematical board game challenge.

Mr Wassell would like to commend the following students for their excellent attitude and effort in their geography work:

Year 7: all have put a lot of effort into and completed their nomad work for the Horn of Africa:

- **Harriet Mossop, Erin Forsyth, Aimee Cartwright, Rocco Paterson, Liam Paterson, Ella Minchella, Ruby Rogerson, Niamh McKean.**

Year 8: all have produced a great piece of work based on a tour of Russia:

- **Bobby Penn, Mitchell Larg, Shae Carthy.**

Year 9: all of these guys have worked really hard on the impact of climate change on the tropical rainforest and produced great quality work:

- **Georgia Porter, Abbie Armstrong, Lewis Moore, Jessica Henderson, Tyler Moralee, Caitlin Elsam.**

Mrs Knowles would like to commend the following year 7 students for being outstanding in their remote work in history. Not only have they produced work of a great quality each week but they have even completed the optional work set this week. Impressive effort from: **Rebecca Holt, Dan Brown, Laila Brown, Destiny Paterson, Katie MacKay** and **James Williamson.**

- **Luke Timney** and **Harriet Mossop** for completing the Tudor fashion crossword.
- **Ellie Atkinson** for her interesting work on Tudor fashion.

**Niamh McKean, Amber Walker, James Williamson, Luke Timney** and **Jay Thomson** for their striking posters showing the reasons why Henry VIII wanted to divorce Catherine of Aragon. A special mention to Amber who also completed the Medieval booklet.

**Rhys Kirkbride** for the amazing amount of history work he has done in the hub, including extra work on cracking WW2 codes!!

Once again, thank you to all staff who have given their Friday Forum commendations; as ever, you discharge your responsibilities with care and professionalism.

Well done to all those students who have been commended, in particular doubly well done to all those students who have been mentioned multiple times! Keep up the excellent work.

Kind regards,

**Mr D W Tromans**

**Head Teacher**