

# **Netherhall School**



**Year 7 Literacy & Numeracy Catch-Up 2020/21**

## **Year 7 Literacy and Numeracy catch up premium statement: Netherhall School**

The Year 7 literacy and numeracy catch-up premium grant is paid under Section 14 of the Education Act 2002. In accordance with this act the school receives additional catch up funding of £500 for each pupil whose level of attainment in reading and/or maths at key stage 2 is a barrier to future progress or below the expected standard. This funding aims to help those pupils to 'catch up' with their peers during their first year in secondary school.

The 'expected standard' is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling. Each pupil's scaled score is based on their raw score, which is the total number of marks they scored in their tests, based on the number of questions they answered correctly. The raw scores pupils achieve in the tests are then converted into scaled scores, to ensure that accurate comparisons of performance over time can be made. A scaled score of 100 will always represent the 'expected standard' on the test. Pupils scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that every pupil in Y7 who did not meet the 'expected standard' in mathematics or English can be given additional support.

Netherhall School uses data provided by the *Accelerated Reader* programme to identify students who are performing "below the benchmark." Our plan will be to use the analysis of this information to tailor our provision for these pupils to meet their needs and accelerate their progress in mathematics, reading, grammar, punctuation and spelling.

### **Year 7 literacy and numeracy catch-up premium**

This report will focus on the following areas:

- Details of how last year's allocation was spent (2019-20)
- How the 2019-20 allocation made a difference to the attainment of the pupils who qualified for the funding.
- The funding allocation for the current academic year (2020-21)
- Details of how we plan to spend this money

In 2019-20, Netherhall School was allocated £6,394 Year 7 Literacy and Numeracy catch up funding.

## **Details of how 2019-20 allocation was spent**

In 2019-20 all students who had not yet reached the required levels of Numeracy and/or Literacy at KS2 received the following support:

1. Use of *Accelerated Reader* programme to monitor, evaluate and consequently implement literacy intervention strategies. All KS3 students receive a timetabled lesson each week specifically for *Accelerated Reader*, which also helps to promote reading for pleasure.
2. Small group provision in maths and English as part of their normal curriculum time (8 hours per week). These are our access groups.
3. Small group additional targeted intervention in English and maths delivered by subject specialists within the Access provision.
4. Literacy interventions using Guided Reading Programme and/or WASP Spelling programme (SENDCO).
5. Paired Reading programme.
6. Supported reading during registration. (Teaching assistants)
7. Proportion of Assistant Headteacher (Pupil Premium & Literacy), SENCO and Eng/maths intervention managers' time to monitor and evaluate programmes.

## **How the 2019-20 allocation made a difference to attainment**

### **Literacy**

16 students were targeted using both their KS2 scores and the Reading and Spelling test taken by all Year 7 students in September. In reading, students made an average gain of 10.5 months to their reading ages. An additional 6 students were targeted for spelling intervention. Here, students made an average of 19 months to their spelling ages. The students were asked if they felt the intervention had helped and 95% responded favourably. Attainment was measured through the use of NFER Reading and Spelling tests. The tests were given at the start of the year, reviewed after Christmas and then at the end of the year in the summer term.

All year 7 students placed “*below the benchmark*” (identified through the use of *Accelerated Reader*) took part in the Paired Reading Programme, giving them access to a Sixth Form mentor during morning registration. This intervention took place in the library and was well-received by students and parents alike.

## **Planned Strategy for 2020/21**

In 2020/21, we plan to implement the continually successful strategies:

1. Use of *Accelerated Reader* programme to monitor, evaluate and consequently implement literacy intervention strategies. All KS3 students receive a timetabled lesson each week specifically for *Accelerated Reader*, which also helps to promote reading for pleasure.
2. Small group provision in maths and English as part of their normal curriculum time (8 hours per week). These are our access groups.
3. Small group additional targeted intervention in English and maths delivered by subject specialists within the Access provision.
4. Literacy interventions using Guided Reading Programme and/or WASP Spelling programme (SENDSCO).
5. Paired Reading programme.
6. Supported reading during registration. (Teaching assistants)
7. Proportion of Assistant Headteacher (Pupil Premium & Literacy), SENCO and Eng/maths intervention managers' time to monitor and evaluate programmes.

**\*UPDATE:** Please note that some of these strategies could not be implemented during the 2020/21 academic year due to the restrictions posed by the COVID-19 pandemic.

We also intend to commit to further strategies, such as:

- The frequent celebration of success in literacy and numeracy – giving students the opportunity to win vouchers for reading aloud and being nominated as a *Champion Reader*, as well as celebrating individual one-off events such as World Book Day.
- Giving away age-related fiction texts to identified disadvantaged students across years 7, 8 and 9 to promote the concept of reading for pleasure.

**This document will be reviewed in 2021/22.**