



Head of Physics – Person Specification

Knowledge and understanding:

- Command credibility through the discharge of their duties and use of their expertise to influence others in relation to their subject.
- Make informed use of assessment data to plan necessary interventions.
- Apply good practice to and from other subjects and areas.
- Make effective use of subject-specific resources.
- Ensure students are well prepared for any tests and examinations in the subject;
- Demonstrate a good knowledge and understanding of current educational issues relating to the specialist subject areas - including policy, legal frameworks, and wider development in curriculum and assessment.
- Demonstrate thorough knowledge and understanding of effective practice to safeguard children.
- Demonstrate a sound knowledge and understanding of how to promote equalities and ensure inclusive teaching and learning practice.
- Teach successfully across the age and ability range, setting standards and providing a role model for students and other staff, in the teaching and learning of the subject.
- Have high expectations for students, setting realistic but challenging targets engendering students who are enthusiastic about the subject and highly motivated to continue with their studies.
- Set challenging, yet achievable goals and performance management objectives for physics colleagues.

Personal and professional qualities and attributes:

- Devolve responsibilities and delegate tasks, as appropriate.
- Seek advice and support when necessary.
- Be an excellent classroom practitioner and have a commitment to improving classroom practice.
- To be an excellent role model for colleagues and students.
- Be willing to inspire, challenge, motivate and empower a team of teachers to believe in a vision of excellence.
- Promote individual teachers and nurture a team that contributes to the improvement of the school and its development.
- Build and maintain effective relationships with staff, students and parents.



- Manage change to empower individuals.
- Be willing to listen and reflect on feedback from others -colleagues, students, parents and governors.
- Have the ability to think creatively to anticipate and solve problems.
- Be eager to collaborate and network with other professionals within and beyond the school.
- Be committed to setting and achieving ambitions and targets.
- Have experience in managing efficiently and effectively at an operational level.

Communication skills

- Communicate effectively, orally and in writing, with the headteacher, other staff, students, parents, governors, external agencies and the wider community, including business and industry.
- Negotiate and consult effectively.
- Ensure good communication with, and between, staff who teach and support the subject.
- Chair meetings effectively.
- Self-management.
- Prioritise and manage their own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school improvement.
- Achieve challenging personal and professional goals.
- Take responsibility for and show a willingness towards furthering their own professional development, including participation in school INSETs.
- Have an excellent work ethic, attendance and punctuality.