



Appendix 2

The Reflective Practitioner

		Areas of strength		Areas for development	
Learning objective(s)	Do all students understand the learning objective(s)?				
Differentiated tasks	Is there differentiation by task?				
Targeted questioning	Are questions targeted at different students?				
Pace	Is there a good pace to learning?				
Progress checks	Does the teacher check students are making progress?				
Feedback dialogue	Is there a clear dialogue for improvement?				
Lesson grade		1	2	3	4
Please give a reason for the lesson grade.					
Please recommend a CPD activity to support either a strength or area for development.					