



Netherhall School

Friday Forum

Dear Staff, Governors, Students, Parents and Carers,

This summer, Netherhall School will be running a six week summer school for those students in years 10 and 12 who have been most adversely affected by the current situation. The students in years 10 and 12 are in the critical stages of their examination courses and are the students who will be most acutely affected by the proposed requirement to sit a full raft of public examinations in 2021.

It is fundamentally an act of trust and commitment that makes the summer school possible: a commitment by our young people to attend and experience lessons of worth and value; and an act of trust by hard working teaching staff that students will attend, work hard and make the most of this excellent offer.

I've made this point many times in previous Friday Forum articles, that it is the teachers as the adults and professionals who are the ones to set the tone, the culture, the expectations, the standards and are the ones who should lead by example, while the students respond and reflect their teacher's example. Unsurprisingly, this is another great example: teachers at Netherhall School have done a great job of remote learning, in providing the two hour phased re-opening of lessons for years 10 and 12, and also through offering the Hub provision, which has been excellent. Students, to a person, have said how much they have enjoyed and found real value in their return to school, so it's no surprise that there has been an overwhelmingly positive response by the brilliant students of Netherhall School and Maryport in terms of their desire to attend the six week summer school provision.

It is worth saying that I appreciate the attitude and conduct of each and every one of our brilliant students, I appreciate the professionalism, work ethic and dedication of my staff – all of the staff, as there are many non-teaching staff who have and are doing

a brilliant job. I also very much appreciate the support, and staff certainly appreciate the support and thanks of hard working parents.

It is also worth noting that in times of challenge and difficulty we often learn more about ourselves and others: are we steadfast, do we help out, do we support, do we see the needs of others and do we have the courage of our convictions?

I certainly know what the answer to this is for Netherhall School.

Thank you to all the staff and students for this week's Friday Forum.

Mrs Bowe would like to commend the following students for their excellent work in maths:

Year 10

- **Latitia Kimmins**

Year 8

- **Hannah Corlett**

Year 7

- **Zac Ivison**
- **Ella Minchella**

Mrs Bishop would like to commend the following students for their superb work in RE:

- **Alysha Duncan** and **Dan Brown** in year 7 for their exceptional, detailed essays on how Muslims celebrate Ramadan and how these celebrations have been different during the pandemic this year.

Mr Bell would like to commend the following students for the outstanding work completed on Hegarty maths this week:

Year 10 - **Ross Pantling**

Year 8 - **Evie Mumberson, Keehan Graham, Bobby Penn and Harry Woodward**

Year 7 - **Alysha Duncan**

Mrs Telford would like to commend the following students for their excellent work in food and nutrition and art, design and technology:

- **Ethan Holt** for two pieces of stunning technology homework.
- **Ross Pantling** for keeping himself busy in the kitchen, cooking and baking, while continuing with his coursework for hospitality and catering.
- **Branden Kray** for creating 'Gilbert' his sock puppet and constructing a guitar made from a cereal box.
- **Demi Trengove** for creating a recycled plant pot and then growing flowers in it.
- **Daniel Brown** for completing the Ruth Piper tasks.
- **Declan McDowell** for his Ruth Piper research.

- **Isabella Andrews** for her drawing assessment of a Lily.
- **Laila Brown** for her eatwell plate presentation.
- **Caylee Cunningham** for her letters in nature homework.
- **Katie Holt** for the fantastic puppet she created.
- **Liam Paterson** for his sock puppet.

Mr Scott would like to commend the following students for their great work and consistently high standard in maths:

Year 7

- **Rosey Kerr**

Year 8

- **Aleksei Anderson**
- **Mason Brown**
- **Shay Goodfellow**

Year 9

- **Sophie Anderson**
- **Jodie Magean**
- **Oscar Roche**

Mr Blades would like to commend the following students for their great work in geography:

- A really good effort from **Daniel Brown** on his nomad life.
- **Evie Mumberson** and **Emma Needham** for excellent work on their Chinese tourism leaflets.
- **Connor Bell** for his work on nomads this week.

Mr Barlow would like to commend the following students for their superb work in history:

- Year 7: **Jenson Barcus, Aimee Cartwright, Katie Holt, Rebecca Holt** and **Kian Mottley** who have continued to work hard on their research into Henry VIII and his six wives this week. I've had some really outstanding work from year 7 throughout the lock down period, so well done to all who got a mention this week.
- Year 8: **Mason Brown, Katie Holliday, Ethan Holt** and **Madison Langley** who all continue to work extremely hard to improve their knowledge and understanding of the WW1 conflict. All of these students are already proving to be fantastic GCSE historians.
- Year 9: **Zak Alton** and **Curtis Wright** (both nominated last week too!) who have produced some excellent responses to the questions on the Weimar Republic.
- Year 10: After three and a half months, it was a real pleasure and a privilege to be back teaching GCSE history this week and great to see our year 10 historians. All students worked hard to recall and revise knowledge from the

Conflict and Tension unit this week, with special mentions for **Carl Barcock, Megan Hesketh, Ryan Heskett, Ben Lambert** and **Aaliyah Rawlinson** who all made exceptional contributions to class.

Mrs Lawson would like to commend the following students for their fabulous work in drama:

- **Joy Hoyles** - Joe wrote a fantastic monologue using a natural, empathetic narrative voice in his characterisation.
- **Jay Thomson** - Jay wrote a well developed monologue using a variety of dramatic skills.
- **Alysha Duncan** - Alysha went above and beyond to ensure that I received the recording of her monologue. She demonstrated an excellent variety of voice skills, including intonation, pace and emphasis. Well done all!

Mrs Askew would like to commend the following students for exceptional work in English:

- Year 7: **Aimee Cartwright**: regular return of work on literacy tasks.
- Year 9: **Callum Todd**: A good effort with a poetry comparison task, relying on him revisiting and revising earlier work done. Some creative ideas demonstrated to compare his chosen poems.
- Year 11: **Liam Denwood**: further work on his transition to A level English language.

Mrs Knowles would like to commend the following students for a great attitude and effort in history:

- Year 7: **Daniel Brown, Laila Brown, Destiny Paterson, Rebecca Holt, Katie Mackay**, have been absolutely committed to their studies and have completed every piece of work set during lockdown, even the work that's not due in until next week. They have shown great maturity in their independent learning. The quantity of their work and quality has been of an extremely high standard throughout the remote learning period. **Kate Corlett, Sophie Corlett** and **Erin Forsyth** continue to maintain high standards with their work on Henry VIII and have completed all work set on this topic
- Year 8: **Hannah Corlett** has shown great effort throughout the lockdown period and has produced some excellent work on women and the vote. **Jaden McNichol** has also produced excellent work on the Suffragettes.
- Year 9: **Connie Eve** has maintained fantastic effort throughout the remote learning period and gave excellent answers to the Weimar revision factual test. Ashtyn Skillen has been nominated for his fantastic mind map of Weimar Republic problems and notes on the early Weimar Republic. **Carmen Benson** and **Lewis Miller** are also nominated for their work on the Weimar Republic. Carmen has worked hard to complete notes on the Weimar Republic to a high standard.
- Year 10 - **Rayner Fletcher** for comprehensive notes and a good attempt at an exam question.

- **Ellie Rowley** for her work on medicine and her continual high standard with her remote work. It was a pleasure teaching year 10 this week, who all worked hard throughout the session.

Mr Wassell would like to commend the following students for their great work in geography:

- Year 7 for their continued brilliant effort and producing brilliant work on the Horn of Africa: **Liam Paterson, Rebecca Holt, Alyssa Duncan, Zak Iverson, Harriet Mossop, Niamh McKean, Mason White, Maringo Clark.**
- Year 9 for brilliant case studies on the effects of humans on coastal erosion: **Abbie Armstrong, Lewis Moore.**
- Year 10 for their excellent work on the effects of development on trade and industry in a developing country: **Leo Thompson, Ross Pantling.**

Mrs Stead would like to commend the following students for their ace work in art:

- **Lori Armstrong, Rio Gradon, Daniel Payne, Kelsey Wilkinson, Callum Abrams** and **Ben Lambert** for their excellent work in art this week. It was lovely to see all of my year 10 class but these students stood out for their effort and attitude towards their work.

Mrs Mitchell would like to commend:

- **Ross Pantling** and **Benn Potts** for their continued hard work and effort in their English work.

Mr Machard would like to commend **Liam Parker**, for another outstanding French AS paper!

Mr Fulton would like to commend the following students for their superb work in PE:

- **Paige Johnson** and **Adam Lambert** in year 12, for their continued hard work and effort throughout the lock down

All the year 7 pupils who sent in fantastic PE work.

- **Leo Thompson, Olivia Anderson, Emily Wilson, Kate Ivison, Jake Scott, Aiden Scott, Katie Dixon, Jodie Ismay** and **Demi Stoddart** in year 10. All keeping up to date, completing corrections and completing outstanding work.

Mrs Ferris-Worth would like to commend the following students for their superb work in science:

- **Liam Parker, Naomi Gray** and **Nathan Bewick** for word-perfect definitions and great use of scientific language in physics.

Mrs Holliday would like to commend the following students for their brilliant work in their GCSE PE studies:

Rio Gradon, Brandon Brown, Blake Miller, Jake Scott, Alyssa Charters, Ben Stewart, Leo Thomson, Abbie Jackson, Danny Dryden, Ben Brown, Katie Dixon, Emily Wilson, Kate Ivison, Callum Abram, Olivia Anderson, Aidan Scott and

Kelsick Little for outstanding contribution to the PE revision class this week. I was very impressed with everyone's knowledge and engagement throughout the lesson. With an additional well done to **Leo Thomson, Olivia Anderson, Alyssa Charters** and **Kate Ivison** for achieving a high score in the mock exam paper.

Mrs Palmer would like to commend the following students for their fabulous effort and attitude to their child care and health and social care work:

Year 12

- **Bethany Hay**
- **Chloe Pape**
- **Ellie Stephenson**
- **Paris Riddick**
- **Brooke Smith**
- **Karis Mason**
- **Robyn Thompson**
- **Isha Frazer**
- **Kate Walling**
- **Keah Lawson**

Year 10

- **Holly Goodger**
- **Gillian Ivison**
- **Aimee Harris**
- **Elise Penman**
- **Kelsey Wilkinson**
- **Rebecca Stone**
- **Kacie Winter**
- **Demi Varty**
- **India Harrison**
- **Jo Wignall**
- **Keeley Melville**
- **Amber Varty**

Once again, thank you to all staff who have given their Friday Forum commendations; as ever, you discharge your responsibilities with care and professionalism.

Well done to all those students who have been commended, in particular doubly well done to all those students who have been mentioned multiple times! Keep up the excellent work.

Kind regards,

Mr D W Tromans

Head Teacher