

Netherhall School

An Ambitious, Caring Community



Netherhall School Job Description for Head of Physics 2020

Title: Head of Physics

Accountable to: Overall Head of Science / Senior Leadership Team

Purpose: Strategically lead and manage physics staff, provision and resources to support outstanding achievement and attainment for all groups of pupils.

Specific duties and responsibilities:

Strategic and Operational Planning

- Lead, with support from the Head of Science, the physics team in the choice of appropriate specifications (syllabuses), resources, schemes of work, marking policies and teaching strategies in the physics department.
- Write and review the physics department's improvement plan and be accountable for its delivery and success.
- To contribute to the whole school planning activities.

Curriculum Provision

- Lead, with support from the Head of Science, the process of curriculum development and change, ensuring the continued relevance to the needs of students, examining and awarding bodies.
- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
- Raise standards of student achievement and attainment for all groups of pupils.
- Ensure the department provides outstanding teaching, which complements the school's aims.

Teaching and Learning

- Much of the teaching in all key stages is outstanding and never less than consistently good.
- Almost all pupils currently on roll in the school, including disabled pupils, those who have special educational needs, those for whom the pupil premium provides support and the most able, are making rapid and sustained progress.
- All teachers have consistently high expectations of all pupils. They plan and teach lessons that enable pupils to learn exceptionally well across the curriculum.
- Teachers systematically and effectively check pupils' understanding throughout lessons, anticipating where they may need to intervene and doing so with notable impact on the quality of learning.
- The teaching of reading, writing, communication and mathematics is highly effective and cohesively planned and implemented across the curriculum.

Netherhall Road, Maryport, Cumbria, CA15 6NT

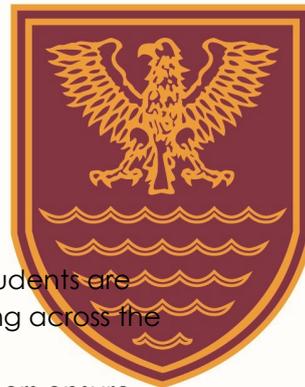
Tel: 01900 813434 Ext. 0 (Main Reception) | Email: office@netherhall.cumbria.sch.uk

Head Teacher: Mr. David Tromans BA(Hons), PGCE, NPQH, MEd

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- Teachers and other adults authoritatively impart knowledge to ensure students are engaged in learning, and generate high levels of commitment to learning across the school.
- Consistently high-quality marking and constructive feedback from teachers ensure that pupils make rapid gains.
- Teachers use well-judged and often imaginative teaching strategies, including setting appropriate homework that, together with clearly directed and timely support and intervention, match individual needs accurately. Consequently, pupils learn exceptionally well across the curriculum.

Staffing

- Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Continue professional development, including subject knowledge and teaching methods.
- Engage actively in the Performance Management Review process.
- Ensure the effective/efficient use of classroom support
- Work as a member of the science team and contribute positively to effective working relations within the school.

Quality Assurance

- Monitor and support the overall progress and development of students as the lead professional in the physics department.
- Implement school monitoring and evaluation procedures and adhere to those.

Head of Physics 2020

- Implement modification and improvement where required.
- Regularly reflect and evaluate methods of teaching and programmes of study.
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Information Management

- Maintain appropriate records and provide relevant accurate and up-to-date information or Management Information Systems (MIS), registers, etc.
- Complete the relevant documentation to assist in the tracking of students.
- Track student progress and use information to inform teaching and learning.

Communication

- Communicate effectively and professionally with the parents of students as appropriate.
- Where appropriate, communicate and co-operate with external agencies.
- Follow agreed policies for communications in the school.

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Management of Resources

- Contribute to the process of the ordering and allocation of equipment and materials.
- Identify resource needs and lead the efficient/effective use of physical resources.
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

Other duties

- Play a full part in the life of the school community, support its distinctive ethos and encourage staff and students to follow this example.
- Support the school in meeting its legal requirements for personal development and worship.
- Comply with the school's Health and Safety Policy and undertake risk assessments as appropriate.
- Undertake any other duty as specified by the latest STPCD not mentioned in the above.
- Be aware of Health and Safety requirements in your subject, including how to obtain appropriate advice, and communicate this information to departmental colleagues.
- Undertake any other duty as specified by the latest guidance and regulations regarding scientific equipment and materials not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Teachers may be required to undertake any other reasonable duties at the request of the Headteacher.

The Teachers' Standards (England) are presented in this document as they underpin the framework of professional standards for teachers, which are set out in The School Teachers' Pay and Conditions Booklet (STPCD 2013).

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