

Netherhall School

An Ambitious, Caring Community



Ofsted rated as 'GOOD' - February 2018

Cumbrian Golden Apple Awards: Secondary School of the Year 2018

Best Student and Best Teaching Professional 2019

'Outstanding' A Level Results - Alps Report 2021

Pearson National Teaching Awards - Silver Award for Teacher of the Year in a Secondary School 2021

Prospectus 2021-22

"Pupils love coming to school"

Ofsted



"Pupils are proud of the school"

Ofsted



"Relationships throughout the school are excellent"

Ofsted



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Head Teacher: Mr. David Tromans BA(Hons), PGCE, NPQH, MEd

www.netherhall.cumbria.sch.uk | www.facebook.com/NetherhallSch

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An Ambitious, Caring Community



A Welcome from the Headteacher

Welcome to this edition of our prospectus. If you are a parent or student and have questions about who we are and what we stand for, I hope you will find the answers here.

You will find details of many aspects of school life, including uniform requirements, curriculum overview, enrichment, leadership and extracurricular activities, alongside important information on the timings of our school day here.

Equally you can find all this and more information on our website: www.netherhall.cumbria.sch.uk If there is anything else you want to know or ask about, please do not hesitate to contact our school office on 01900 813434.

Updates on students' academic performance are issued regularly and public examination results are reported in the local and national media in late summer. You can also track our performance on the School Data Dashboard <http://dashboard.ofsted.gov.uk> or on the Department for Education website under schools/performance tables, or on the school's website: www.netherhall.cumbria.sch.uk We are proud to have recorded our best ever GCSE and A level results this summer, with our A level results rated as 'Outstanding' in this year's A level ALPS Report and in the top 1% of results in the country.

As the Headteacher of the school, I am immensely proud of the achievements of our students and staff. I am privileged to be associated with the school and consider it an honour to lead a well-qualified, committed and hard-working staff. It is a key part of our educational philosophy that all young people in the school are valued as individuals and supported to be the best they can be.

Mr. David W. Tromans.

Headteacher.

Netherhall School - An Ambitious, Caring Community.

At Netherhall School, we are ambitious for every student. We want all our students to achieve the best possible academic qualifications, and to have the best experience of school.

It is essential that students attend school ready to work and able to enjoy their school experience. We have a very experienced and dedicated pastoral team of form tutors, heads of year and senior staff, who are all focused on helping students through any problems, liaising with parents and working with external agencies. The enrichment and extracurricular programme is second-to-none, every student is able to get involved in some form of extracurricular activity, whatever their interests. In addition to this, there are leadership opportunities available throughout the key stages in which our students can develop essential skills, including the opportunity to mentor and help those in other year groups.

We strive to engender a sense of community. As a school, we celebrate together, learn together and support each other. We are mindful of our individual and collective responsibilities to our community and are proud that Netherhall School is at the very heart of our community.

Student Profiles

Abigail Jackson

I joined Netherhall School in 2014 and went on to study in the sixth form. During my time at school, I was inspired by my peers and teachers to participate in all opportunities. This provided me with life skills to strengthen my future and enable my chosen career path.

In sixth form I studied RE and Health and Social Care as a double award. I am very proud to say I achieved a grade A in RE and a double Distinction* in Health and Social Care. It goes without saying that this wouldn't have been possible without the hard work and dedication of my teachers, and a brilliant cohort to study alongside in both subjects. This has enabled me to read for a degree in Adult Nursing at the University of Cumbria.



I was honoured to be appointed Head Girl during year 13, which allowed me to gain vital experience in public speaking and understanding the role of responsibility. Taking part in the paired reading programme was another key experience; I sat with students of the lower school every morning, aiding them with their literacy and reading ability.

I know that many reading this prospectus may be thinking about applying to the school in the future, or may have done so already. All I would truly like to say is that I encourage all to come and take a look around the school and witness what a dedicated and welcoming environment it is. As a former student, I can only speak of the school in a positive manner due to the support I received during my 7 years there. Every member of staff goes out of their way to do the very best for each student, which then leads to the exceptional grades that are achieved year-in-year-out. I can only say what a brilliant and outstanding school this is, and how grateful I am to have been witness to its amazing progress.

Nathan Bewick

I attended Netherhall between 2014 – 2021. I loved my time in school, and was grateful for the range of experiences I was provided with, both in and outside of the classroom.

In sixth form I achieved Distinction* in IT, and grade B in both Maths and Physics. I am proud to say I was elected to be Head Boy of Netherhall School during year 13, which was a huge honour and greatly enhanced my personal skills.

Alongside my studies, I spent additional lessons completing the Extended Project Qualification. As part of the project, I designed and built a complete electrical system to operate a set of traffic lights. This project, as well as my studies and work experience, helped develop my interest in engineering. As a result of my experiences, I am now working at Sellafield as part of their degree apprenticeship programme. I could not have achieved this fantastic career path without the experiences I gained in school and the support of my excellent teachers.



I am proud to be a former student of this brilliant school and would highly recommend it to all prospective parents who are considering the right secondary school to support their son or daughter to fully realise their potential.

Student Profiles

Millie Routledge

Since starting at Netherhall School six years ago, I have changed massively as a person: growing from being extremely shy and timid, to confident and ambitious. I have always enjoyed school and have always tried to be as involved as possible. During my time at Netherhall, I have been a member of the school netball team and attended the WW1 battlefields trip in year 10. I have completed my Silver Duke of Edinburgh Award and am now working towards my Gold Duke of Edinburgh Award. I have also been an active member of both the Sixth Form and School Council.



I am proud to say that I have been appointed as the Head Girl of Netherhall School for the current academic year, which I consider to be a great honour. It is my intention to represent the school with distinction in the wider community and to highlight what an amazing school we attend.

As I enjoyed school so much, the decision in year 11 about my next steps was a simple choice and I instantly knew that sixth form was the right option for me. When it came to choosing subjects, I chose the ones which I enjoyed the most, and I am now studying History, Maths and Geography.

I hope to pursue my love of history further into the future, and read for a degree in the subject at undergraduate level, hopefully at Oxford University. I have huge long-term aspirations for my future and hope to become a secondary school history teacher, or alternatively, to pursue a career in law, where I would hope to become a solicitor.

Ciaran Lavery

After I finished my GCSE studies at Netherhall in year 11, I knew that the sixth form was the place that I needed to be to enable my future ambitions to be realised. I chose A levels in Maths, Physics and History, and I think that with hard work and the support of my teachers, I will achieve my goal by winning a place at Newcastle University to study Engineering.



During my time at Netherhall, I have always aimed to be as active as possible and I have thrown myself into many extracurricular activities. I completed the Duke of Edinburgh Silver Award in year 10 and am now working towards my Gold Award; this is something I would highly recommend to all younger pupils in the school. As well as this, I have been involved in several trips, one of which was the ski trip to the French Alps in 2020, which was a great experience for me. I also attended a history residential to Belgium to see the battlefields of the First World War.

I am honoured to have been appointed to the position of Head Boy of Netherhall School this year and intend to use my time in the position to help inspire the students of the school to fully realise their potential. I am proud to be a student of Netherhall School and believe that with the many opportunities that the school offers, and the excellent teaching that we receive, that this is a great choice of school for all prospective students and parents to consider for their secondary education.

Student Profiles

Olivia Anderson

I am currently studying A levels in Geography, Maths and English Language in the sixth form, after achieving a grade 9, four grade 8s, three grade 7s and a Distinction* at GCSE. In the future, I would like to go to university and complete a Law degree, with an ambition to pursue a career as a solicitor. In my free time, I enjoy reading and have recently read "The Beekeeper of Aleppo" - a powerful and thought provoking book by Christy Lefteri; I also enjoy watching crime shows to learn more about law and the legal system. Netherhall is such a friendly, welcoming school. I've made so many good friends here over the years and really appreciate the fantastic support of my teachers. All the staff and pupils are so positive, it makes me proud to be part of the school.



Leo Thomson

I received my GCSE grades at Netherhall in August 2021. I achieved five grade 9s, an 8, two 7s and a Distinction*. I am now studying at Netherhall School Sixth Form, where I have chosen to study IT, PE and Biology at A level. This combination of subjects gives me a good breadth of options for the future, as I would consider going to university or taking up an apprenticeship. Throughout my time at school, I have really enjoyed all of the sporting opportunities available, especially in football and tennis. I also really enjoyed taking part in the Duke of Edinburgh Award. I would definitely recommend Netherhall as a great choice for secondary school.



Your Contact with Netherhall School

The first point of contact for parents is the tutor, who has academic and pastoral oversight for each student in their tutor group.

The school office will help with enquiries and the attendance officer should be informed as soon as possible, if your child is going to be absent from school. We welcome parents into school to discuss any matter relating to their child's education, but it is recommended that you phone to make an appointment first. You can talk to the Headteacher over the telephone, but again, contact should be made through the school office. It is our policy to involve parents quickly if we have any concerns about a student's progress or wellbeing.

Every student uses Edulink One, our online resource to record homework. We ask you, as parents, to check your Edulink One account regularly. Every half-term a newsletter is produced and uploaded onto the Netherhall School website: www.netherhall.cumbria.sch.uk. This contains important dates, messages and information about school activities and achievements. Please do make an effort to log on and have a look at it.

We operate a regular system of target-setting and reports, with the opportunity for parents to come in to school to discuss progress with their child's teachers and their tutor. We believe very strongly in building a partnership between home and school, and encourage you to show an active interest in your child's life at our school. We hope that you will contact us if you have any questions or concerns.

Uniform at Netherhall School

Uniform and Equipment

We are grateful to parents and students for their support in this matter, which helps us to maintain our high standards of appearance and readiness for work.

All uniform can be purchased from Mrs Lindsay Routledge at West Lakes Embroidery, 69 Senhouse Street, Maryport. Tel: 01900 817799 / 07449223985.

You can also order uniform via the website: www.westlakesembroidery.co.uk

Mrs Routledge recommends that you try on all items before you buy, as labelled sizes may vary.

The following items are the school's uniform requirements (items marked with a * are embroidered with the school logo):

Academic Uniform (Students in Years 7 - 11).

- Burgundy jumper and/or blazer*.
- White shirt.
- Tie.
- Black trousers for boys / Black trousers or skirt for girls. Trousers must be loose fitting (denim/leggings/combat-type trousers or any other variation are not acceptable).
- Black tights for girls wearing skirts.
- Completely black shoes or trainers.
- Plain black boots can be worn, but only if trousers can be worn over the boots.
- Jewellery, including studs and sleepers, must not be worn, but watches and medical discs are allowed.
- Outdoor coats must not be worn in lessons.
- Hair colour must be within the normal range of natural hair colours. Any attachments to hair that cannot be removed immediately should not be worn.

Students should come to school every day with the basic equipment required for all lessons in an appropriately sized bag which contains their:

- Exercise books.
- Fully equipped pencil case (pen, pencil, ruler, rubber, etc.).
- Calculator.

Departments will generally provide additional equipment for specific lessons.

PE Uniform

- Burgundy polo shirt*.
- Burgundy multi sports top (outdoors).
- Burgundy hoodie for girls (optional).
- Black shorts* / skorts* (over black leggings for certain activities as advised by the PE Department).
- Black plain tracksuit bottoms* (optional).
- Black socks with Netherhall lettering.
- Trainers (or boots for rugby/football) – no black pumps (they leave marks on the sports hall floor).

Curriculum Overview

Netherhall School provides a broad and balanced curriculum that offers a superb foundation to learning in Key Stage 3; academic and vocational attainment in Key Stage 4 and a Sixth Form that is rated by ALPS as 'Outstanding'.

English Language	English Literature	Mathematics	French	Spanish
History	Religious Studies	Geography	Biology	Chemistry
Physics	Personal, Social and Health Education	Physical Education	ICT	Drama
Music		Art	Design & Technology	

Netherhall School has a two year Key Stage 4, where students study their GCSE and Level 2 qualifications. The Key Stage 4 curriculum provides a strong traditional core curriculum which supports attainment, combined with the opportunity to study three option choices.

English Language	English Literature	Mathematics	Guidance	PE
Biology	Chemistry	Physics	Combined Science	

The Key Stage 4 option subjects are:

French	Geography	History	IT	Computer Science
Spanish	Religious Studies	Photography	Food & Nutrition	
Art	Child Care	Health & Social Care	BTEC Sports Studies	Drama
GCSE	Music	Media		

The Key Stage 5 (A level and Level 3) subject choices are:

English Language	Mathematics	French	Geography	History
Religious Studies	Art	Photography	Health & Social Care - Single Award	Biology
Chemistry	Physics	English Literature	Sports Studies	IT
Core Maths	Extended Project Qualification	BTEC Science	Health & Social Care - Double Award	

Enrichment, Leadership & Extracurricular Activities

Enrichment and Leadership

We believe that a big part of school life is for students to have access to a wide range of extracurricular and enrichment activities.

Students are provided with a full timetable of all activities available to them via Edulink One, so they are aware of what activities are on offer, when and where activities will take place, and who is responsible for each activity.

Extracurricular Activities

At Netherhall School, we encourage all students to take an active part in the life of the school; for each and every child to get involved in extracurricular activities and to take full advantage of the extensive range of enrichment opportunities available. The enrichment activities, extracurricular clubs and sports fixtures for the following week are emailed to all parents / guardians and students. In addition to this, the document is posted on the school's Facebook page to ensure all persons are aware and actively involved.

Throughout the course of the academic year, the extracurricular and enrichment activities normally include:

- Duke of Edinburgh Bronze, Silver and Gold Awards
- Drama Club (Christmas, Easter and Summer drama productions)
- Belgium Battlefields Trip
- New York Trip
- School Ski Trip
- Wimbledon
- World Challenge
- Edinburgh Art Trip to the Scottish Portrait Gallery
- London Art Trip to the Tate Modern and the National Gallery
- Geography Field Trips to Maryport, Buttermere, St Bees and the Isle of Arran
- Outdoor and Adventurous Activities Trip
- Art Club
- History 'Lessons From Auschwitz' Trip
- React Programme
- University Visits
- Oxford and Cambridge University Access Programme
- Durham University Supported Progression Programme
- Go-Ride / Bike Club
- Lego Engineering Club
- History Club
- Rotary Youth Leadership Award
- French Residential Trip to Normandy
- Rotary Technology Competition
- Science Roadshow
- Hadrian's Wall Cycling Trip
- Work Experience for Years 10 and 12
- Sports Clubs (football, rugby, cricket, netball, tennis, cross-country)
- Music Clubs (guitar, bass, ukulele, performance and instrumental, theory, choir)
- Science Club, Crest Awards and Eco-Schools Club
- Book Club
- Current Affairs / Philosophy Debate Club
- ICT and Computer Science Clubs
- French and Spanish Support Clubs
- GCSE Art and Photography Support Clubs
- Tycoon Club

This list is not definitive, in addition to the activities named above, there are a considerable number of activities which add genuine interest and inspiration to students' learning.

School Council

School Council

At Netherhall School we value the opinions and ideas of all our students. To this end, we run a school council that consists of elected representatives from all year groups. Elections for the school council take place towards the end of the summer term, so that the representatives are in place for the start of the new school year. To ensure that every students' voice is heard, each year group has its own year council; this is run by the Deputy Headteacher, and there are two representatives from each tutor group.

The whole school council meets every half term, with the Deputy Headteacher meeting each year group council prior to this; this enables students to bring issues and ideas to the whole school forum. The agenda is set by each year groups' students, with the Deputy Headteacher acting as the facilitator, who is responsible for the issues and ideas being addressed by the appropriate area of school management.

In addition to this, our students take an active role in the wider Maryport Schools' Council, which includes junior and infant schools from the town. We are very proud of the role that our students take in supporting younger students at these meetings.

Personal, Social and Health Education

Spiritual, Moral, Social and Cultural Education

Spiritual, Moral, Social and Cultural (SMSC) education is integral to life at Netherhall School. Our students experience it in lessons, assemblies, registration, clubs, trips and visits, special events, rewards systems and in every aspect of our school community. It supports an increasing awareness of ourselves, the world around us and of the positive impact we can all have on each other. SMSC promotes the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and the tolerance of those who may hold different faiths and beliefs to those of our own. At Netherhall School, SMSC helps us to reflect upon who we are, where we belong and how we can improve ourselves and the lives of our fellow citizens.

Guidance

Guidance lessons engender an understanding of the moral implications of one's behaviour, an awareness of relationships, the importance of personal hygiene, the physical and emotional changes of adolescence, the importance of a good self-concept, the acceptance of personal responsibility, contraception and an awareness of sexually transmitted diseases.

Religious Education

In Key Stage 3, students explore the 6 major religions and will consider religious beliefs, teachings and practices; comparing and contrasting these with actions within their own and others' religious lives. Students will spend time gaining an understanding of how Christians can learn from sacred texts and how teachings can be influential in their daily lives. Students carry out work on topics, such as 'Who am I?', Faith Stories, The Five Pillars of Islam, Beliefs, Actions and the Life of the Buddha.

In Key Stage 4, students study Christianity and Islam in greater depth. They will evaluate their religious beliefs, religious teachings and apply their own and others' views towards their understanding. In addition to this, students will gain an understanding of religion in the modern world and explore how it has developed over time. They will look at religious festivals and practices, comparing and contrasting how these affect their own lives. Students will study a range of religious, philosophical and ethical studies from the modern world, considering topics of Relationships, Life and Death, Human Rights and the Concepts of Good and Evil.

Important Information



The School Day

- Registration & Assembly: 8.35am – 8.55am
- Period 1: 8.55am – 9.45am
- Morning Break: 9.45am-10.00am
- Period 2: 10.00am – 10.50am
- Period 3: Lunch year 7 and 8: 10.50am – 11.40am
- Period 4: Lunch sixth form & year 11: 11.40am – 12.30pm
- Period 5: Lunch year 9 and 10: 12.30pm – 1.20pm
- Period 6: 1.20pm – 2.10pm
- Period 7: Staggered finishing times:
 - Years 7 & 8 – 3.00pm
 - Years 9 & 10 – 3.05pm
 - Years 11, 12 & 13 – 3.10pm

Term Dates

2021/2022

Autumn Term 2021

- Starts – Thursday, 2nd September. Ends - Friday, 17th December.
- **Half-Term Holiday:** Monday, 25th October to Friday, 29th October.

Spring Term 2022

- Starts – Wednesday, 5th January. Ends – Friday, 1st April.
- **Half-Term Holiday:** Monday, 14th February to Friday, 18th February.

Summer Term 2022

- Starts – Wednesday, 20th April. Ends – Wednesday, 20th July.
- Good Friday - 15th April.
- Easter Sunday - 17th April.
- Early May Bank Holiday – Monday, 2nd May.
- **Half-Term Holiday:** Monday, 30th May to Friday, 3rd June.

Closing Remarks from the Headteacher

This is a brilliant school with great opportunities and the highest aspiration for each and every young person. I sincerely hope you choose to send your child to Netherhall School and I look forward to meeting you in person.

If there is anything further you would like to know, please do not hesitate to get in contact with the school reception - 01900 813434.

Mr David W. Tromans.
Headteacher.

Netherhall School



Useful Information

School Address: Netherhall School, Netherhall Road, Maryport, Cumbria, CA15 6NT.

Main School Reception: 01900 813434.

Email: office@netherhall.cumbria.sch.uk

School Website: www.netherhall.cumbria.sch.uk



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